



Erasmus+

Project of **Shapes**

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Lesson Plan

History Project - Living in the Early Modern World

Summary

1. Subject(s): Shapes in History
2. Topic or Unit of Study: Strategy in Napoleonic Wars
3. Grade/Level: Year 3 - B2
4. Objectives: 1. Understand military formations in battles of Napoleonic War
2. Learn about the decisive battle of Waterloo
3. See the importance of shapes in military formation for defence and attack
5. Time Allotment: 45 minutes

Implementation

Learning Context

Some Greek/Czech students have already visited the Napoleonic battlefield at Austerlitz, CZ.

Some Turkish students have never been outside their country and do not study Napoleon at school.

Procedure

- a. Show picture of Napoleon and elicit information - What could be his mistake?
- b. Guided Practice - Scaffolding the key vocab through Quizlet
- c. Direct Instruction - Slides on Napoleon prior to Waterloo
- e. Group work - try to work out the best formations to use in attack/defence for the three parts of the army:
Cavalry vs. Infantry
Artillery vs. Infantry
Infantry vs. Infantry
- f. Activity - act out an attack of the cavalry vs. artillery in their chosen formation
- g. Closing - Agree which formations work best and guess what were Napoleon's mistakes
- h. Confirmation of what "went wrong" in the battle

Differentiated Instruction

We have a reading task (Quizlet), a audio-visual presentation with brainstorming and a physical task, which covers the needs for both Visual and Auditory Learners.

The combination of brainstorming and quizlet also provides both visual and auditory learners with the chance to pick up the key words in their preferred form (and practice pronunciation)

Moving into groups for Quizlet/brainstorming provides some activity, as does the cavalry attack!

Students are from 3 socio-linguistic backgrounds and can bring their own ideas to the brainstorming. This also provides some healthy competitiveness

Materials & Resources

Materials:

1. Presentation for projection on screen
2. Formations drawn on board
3. Scrap paper for students' ideas
4. Marker pens for use as bayonettes

Assessment

1. These tasks are without assessment, although I can see how well each team is doing from the Quizlet. The game can be repeated by shuffling teams.

