

Erasmus+

Gymnazium Brno, Slovanske namesti, prispevkova organizace

- Erasmus+
- Dům zahraniční spolupráce (DZS) Centre for International Cooperation in Education
- Spolupráce na inovacích a výměna osvědčených postupů
- Strategická partnerství
- Strategická partnerství pouze mezi školami
- Výzva 2016
- Výběrové kolo 1
- Číslo smlouvy (projektu) 2016-1-CZ01-KA219-023946_1
- Typ zprávy Interim / Progress
- Date of submission 26/09/2017

Ilona Kopecká
Jméno statutárního zástupce

Main content:	Report Form
Number of attachments:	1

Obscné informace

Zpráva vygenerovaná z Databáze mobility se skládá z následujících částí:

- **Obscné údaje:** tato část shrnuje některé obecné informace o vašem projektu;
- **Základní údaje o projektu**
- **Seznam zapojených organizací**
- **Řízení projektu a realizace**
- **Mezinárodní projektová setkání**
- **Zásadní výstupy**
- **Diseminační akce**
- **Výukové/vzdělávací/školící aktivity**
- **Navazující aktivity**
- **Rozpočet:** tato část poskytuje detailní přehled o konečné výši grantu EU, kterou požadujete;

Pro zjednodušení při vyplňování formuláře jsou některá pole předvyplněna informacemi z Databáze mobility

1. Obecné údaje

tato část shrnuje některé obecné informace o vašem projektu;

Program	Erasmus+
Klíčová akce	Spolupráce na inovacích a výměna osvědčených postupů
Akce	Strategická partnerství
Aktivita	Strategická partnerství pouze mezi školami
Main Objective of the project	Výměna postupů a dobré praxe
Výzva	2016
Výběrové kolo	Výběrové kolo 1
Typ zprávy	Interim / Progress
Jazyk, ve kterém je formulář vyplněn	CS



2. Základní údaje o projektu

Číslo smlouvy (projektu)	2016-1-CZ01-KA219-023946_1
Název projektu	Shapes
Zkratka	Shapes
Začátek projektu (dd-mm-rrrr)	01/09/2016
Konec projektu (dd-mm-rrrr)	31/08/2018
Celková délka projektu (počet měsíců)	24
Úplný název organizace žadatele (v latince)	Gymnazium Brno, Slovanske namesti, prispevkova organizace

3. Seznam zapojených organizací

Role organizace	PIC kód organizace	Název organizace	Země organizace	Typ organizace	Akreditace organizace (pokud je relevantní)	Partnership Entry Date	Partnership Withdrawal Date
Žadatelská organizace	946303871	Gymnazium Brno, Slovanské náměstí, příspěvková organizace	Česká republika	Škola/Instituce/Vzdělávací centrum – Obecné vzdělávání (sekundární úroveň)		01/09/2016	31/08/2018
Partnerská organizace	944473287	4th General Lyceum of Chania	Řecko	Škola/Instituce/Vzdělávací centrum – Obecné vzdělávání (sekundární úroveň)		01/09/2016	31/08/2018
Partnerská organizace	919633333	Agrupamento de Escolas Alves Redol	Portugalsko	Škola/Instituce/Vzdělávací centrum – Obecné vzdělávání (sekundární úroveň)		01/09/2016	04/10/2016
Partnerská organizace	932375447	KORFEZ FEN LİSESİ	Turecko	Škola/Instituce/Vzdělávací centrum – Obecné vzdělávání (sekundární úroveň)		01/09/2016	31/08/2018
Celkový počet zapojených organizací							4

4. Řízení projektu a realizace

Please provide an overall state of play of your project: what are the achievements of the project at this stage? Are the initial project activities and objectives being carried out and reached so far?

The project has carried out the planned project activities and made the products, thus it has reached its objectives.

As for the products,

(P1) each school has its project website (the Czech one is shapes.wz.cz) that helps cooperation among schools, evaluation and dissemination of results, and is uploaded after a milestone is reached. A facebook group includes the members (both students and teachers) from each participating country of the project. Notice-boards are in schools.

(P2) a common multilingual dictionary of geometry (particularly of regular shapes) of 100 items was made.

First, vocabulary (100 items) was chosen locally in each country and translated into English. Afterwards it was discussed and a dictionary was created at the FIRST transnational learning activity in the Czech Republic. In the languages of our countries.

(P5) each school has prepared a report on visit of a gallery/museum/sights (in English and in the mother language): the Czech team visited an exhibition of Vasarely's work. Photos were taken during the visit. All teams visited a gallery during the short term activity in Brno in Czech Republic.

(P6) Each school has prepared a catalogue of at least 100 cards of the format A5 or A4 in doc and pdf (afterwards printed). Each card consists of - a photograph of a regular object taken by somebody of the project team, - the name of the object (description), - where and when the photo was taken, - a drawing/picture of the shape (of the ideal abstract form) and its name, - a drawing/picture of the shape (of the ideal abstract form) and its name, - explanation of the shape (comment), - other necessary and optional infos (author, subject or field, ...). The text is in two languages: in the mother language and in English. Some photographs were taken during learning/teaching/training activities. In the second year we will go on and improve the results. The best cards will be presented by the students during the short term activity in Crete, Greece in October.

(P7) Each school has found and remade 10 puzzles/problems/rebus/es/curiosities/delusions connected with geometry (in English and in the mother language). A competition was prepared for the multiplier event and two learning/teaching/training activities. The products are on the web (in the mother language).

(P10) Further common results were achieved:

- rules of cooperation and communication were discussed and written in the first TPM in Brno;
- the plan of the 1st year was prepared in the first TPM in Brno;
- 1st year report = the interim report for the NA/EC; (- plan of the 2nd year: was made in the second TPM in Crete, Greece in September 2017;)
- report of the project meeting:

"the Minutes" were written after the first and the second project meeting by the main coordinator.

Please describe further in details the project activities supported by the grant for Project Management and Implementation that have been carried out until now.

1. TLA (transnational learning activity): Czech Republic

1st April or 23rd–29th April 2017

Activities (and products):

- completion of a common multilingual dictionary of geometry: first, a vocabulary (100 items) was chosen locally in each country and translated into English. Afterwards it was discussed and a dictionary was created at the FIRST transnational learning activity in the Czech Republic
- workshops of painting/drawing/creating of regular shapes: an Arts teacher from the Czech school prepared a workshop for all students: they were creating artworks by the means of op-art style
- contests in working out geometrical puzzles: on the first day of the meeting in Brno, the students had a contest. The students from one country asked their problems/puzzles to the students from other countries. After each country asked their problems/puzzles, the winner team was determined according to the score(their correct answers)
- visit of a gallery: all teams visited exhibitons of artworks in "Pražákův palác" in Brno
- taking pictures in the city and in the nature: during visits of Prague, Brno and its surroundings pictures of shapes were taken

2. Local activities

- information to teachers, students, local community with promotion: a notice board and a local newspaper were used
- creating a website (shapes.wz.cz), notice-board and a common facebook group (Shapes: <https://www.facebook.com/groups/1671359439852070/>)
- organization of creating a geometrical dictionary: by the members of the team
- preparation of puzzles/problems/rebuses/curiosities/delusions connected with geometry: by the members of the team.
- uploading the websites: by the coordinator
- taking and making photographs: by both the students and the teachers
- visiting gallery/museum/etc: exhibition of artworks by Vasarely (students with two teachers)
- preparation of presentation on geometry for next TLA in the next project year: the Czech team has prepared "the square"
- preparation of a story „Back in history“! for next TLA in the next project year: the Czech team has focused on "pyramids"
- creating cards: each member of the team was involved by preparing 10 items
- evaluation and dissemination of the first year results: discussions and questioning were used

How is the monitoring of the project being carried out so far and by whom?

The quality of activities and results were monitored and evaluated regularly. At the transnational project meeting all coordinators (participants) reported and compared their work. At the transnational learning activities teams exchanged good practice, compared results of the work and reported. All member wer in email or facebook contact. The webs of partners were being compared. On the local level the tools of monitoring and evaluation were: meetings of the project team, "benchmarking" of the project activities by the teachers involved in the project, questionnaires for direct and indirect participants after the project year, coordinator's diary with notes that were compared and contrasted gradually.

How did the project partners contribute to the project so far? Has the distribution of tasks been adjusted since the application stage?

All tasks and responsibilities were uniformly distributed among the partners. The main coordinator was supervising the project timetable. The main tasks were connected with the results of the project and were defined in the application, the other tasks were elaborated and agreed on at the very beginning of the project and distributed by email. At the same time rules of cooperation and communication were agreed on, written down and signed at the first transnational project meeting. Conclusions and tasks set during a meeting were written down in the common meeting report, so everybody has the same version. All partner schools has kept with the plan of the activities and established schedule, organized all the activities as planned, prepared all the project products as planned on time, contributed to the evaluation, ensured the participation of all the teachers and the students in all project activities, ensured transparency by putting the necessary materials on the web page, used the online communication means in order to ensure regular communication and evaluated the fulfillment of the objectives. In the first year a transnational meeting and learning activity was at one partner only, according to the common plans. For the second years, the partners foresee that the learning activity planned for Turkey will be from security reasons (and worries of parents of students) hold in partner countries.

If your project involves other organisations, not formally participating in the project, please briefly describe their involvement.

No other organisations are involved.

If relevant, please describe any difficulties you have encountered in managing the implementation of the project and how you and your partners handle them.

The partner school from Portugal, Agrupamento de Escolas Alves Redol from Vila Franca de Xira, announced us that from administrative and logistic reasons on its side withdrew from the project.

Therefore we asked for approval of formal changes in the project, that were connected with the withdrawal, to ensure accomplishment of the project objectives. Our National Agency was informed by the coordinator school's National Agency (Czech National Agency). The changes were reported to the agencies as below:

1. Transnational project meetings and short-term exchanges of pupils:

- December 2016: transnational project meeting in the Czech Republic (without change)
- April 2017: short-term exchange of pupils in the Czech Republic. (a postponement from November 2016)
- September 2017: transnational project meeting in Greece
- October 2017: short-term exchange of pupils and transnational project meeting in Greece (postponement of the term of the short-term exchange of pupils; change in the place of the transnational project meeting; cancelling of the short-term exchange in Portugal)
- May 2018: short-term exchange in Turkey (without change) (Nevertheless this exchange will have to be hold in the Czech Rep. and in Greece...)

According to the original plan one person from each country will be at the transnational project meetings, and one person accompanying seven pupils will be at the short-term exchanges of pupils. (At the short-term exchange finances from the grant for a further person, accompanying pupils from safety reasons, are not asked.)

2. Redistribution of the tasks of the Portuguese school:

Ensuring accomplishment of the main activities of the cancelled short-term exchange of pupils in Portugal (in the application the activity C3 in chapter G.1):

- Presentation about regular shapes of bodies will be included in the programme of the short-term exchange in Turkey
- Competition in solution of geometric puzzles will be included in the programme of the short-term exchange in the Czech Republic
- Introduction of the cards of regular bodies made in the first project year will be included in the programme of the short-term exchange in Greece
- Taking pictures in the town and in the nature is planned at all the short-term exchanges

3. Accomplishment of the planned local and global project activities:

All activities A1 to A15 stated in chapter G of the project application will be accomplished. Creating products planned:

All products P1 to P10 stated in chapter E of the project application will be created, in adequate amount.

The learning activity will take place in Greece (Chania). It was planned for the beginning of May 2017. However, due to the changes in the plan, it will take place between 14-20 October 2017. Guest students will stay at families. Guests will visit the host school, see its facilities, meet the head of the school, meet some teachers and students and hear some information about the school. All participants will be introduced to each other. The main project activities will be: introduction of the cards of regular bodies made in the first project year, presentations about regular shapes of curves or figures (by students; prepared locally in advance) - a show of "Back in

history" (by students; prepared locally in advance) - workshop to create a logo and motto (by groups of students)- visit of a gallery or museum with a topic of regular shapes; if possible some photos will be taken- taking pictures in the town with looking for regular shapes; guests will bring their cameras - taking pictures in the nature with looking for regular shapes.

5. Mezinárodní projektová setkání

Please briefly describe the Transnational Project Meetings that have been organised within your project so far.

A Transnational Project Meeting was held in the Czech Republic in Brno from 10th to 14th December 2016). Coordinators from Greece, Turkey and the Czech Republic were present.

Agenda:

- plan of the first project year: meetings, activities, products, tasks
- rules of cooperation and communication
- contacts (2 from each school, emails, mobiles, addresses, facebook...)
- announcements, promotion, notice-boards, facebook group, websites
- visit of the host school and presentation of the educational system in the Czech Rep.
- meeting report („minutes“) with the tasks, plans, terms, rules

The Minutes can be found on <http://shapes.wz.cz/intro-page> among P10 products.

ID schůzky	Název schůzky	Datum začátku	Datum konce	Přijímající organizace	Přijímající země	Přijímající město	Počet účastníků
946_1-TPM-00001	Transnational project meeting in Chania	2017-09-06	2017-09-10	4th General Lyceum of Chania	Řecko	Chania	1
							1



6. Zásadní výstupy

Tato sekce se netýká tohoto projektu



7. Diseminační akce

Tato sekce se netýká tohoto projektu

8. Výukové/vzdělávací/školící aktivity

Please note that the below data is a representation from the relevant section in MT+

Číslo aktivity	C2
Field	Školní vzdělávání
Typ aktivity	Krátkodobé výměnné pobyty žáků
Activity Description	<p>The learning activity will take place in Greece (Chania). It was planned for the beginning of May 2017 but it will happen in October 2017. Guest students will stay at families. Guests will visit the host school, see its facilities, meet the head of the school, meet some teachers and students and hear some information about the school. All participants will be introduced to each other. The main project activities will be:- presentations about regular shapes of curves or figures (by students; prepared locally in advance) - a show of "Back in history" (by students; prepared locally in advance) - workshop to create a logo and motto (by groups of students) - visit of a gallery or museum with a topic of regular shapes; if possible some photos will be taken - taking pictures in the town with looking for regular shapes; guests will bring their cameras - taking pictures in the nature with looking for regular shapes.</p>
Počet účastníků	9
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	2
Is this a long-term activity?	Ne
Financované období (dny)	40

Participating Organisations	Gymnazium Brno, Slovanske namesti, prispevkova organizace
Číslo aktivity	C4
Field	Školní vzdělávání
Typ aktivity	Krátkodobé výměnné pobyty žáků
Activity Description	<p>The learning activity will take place in Turkey (Korfez) It is planned for the first half of May 2018. Guest students will stay at families. Guests will visit the host school, see its facilities, meet the head of the school, meet some teachers and students and hear some information about the school. All participants will be introduced to each other. The main project activities will be:- CLIL lessons for local classes (by teachers with help of students; prepared locally in advance) - contests in working out geometrical puzzles etc. (by students; prepared locally in advance)- exhibition of 12 paintings etc. (made by students in advance); each school will be presented by 3 works (chosen from 20 made locally); with contest - prize will be given to the best work- introduction to cards of regular objects (prepared locally during the second year)- visit of a gallery or museum with a topic of regular shapes; if possible some photos will be taken- taking pictures in the town with looking for regular shapes; guests will bring their cameras- taking pictures in the nature with looking for regular shapes</p>
Počet účastníků	0
Participants with Special Needs (out of total number of Participants)	0
Accompanying Persons (out of total number of Participants)	0
Is this a long-term activity?	Ne
Financované období (dny)	0

**Participating
Organisations**

9. Navazující aktivita

9.1. Dopad

What has been the project's impact so far on the participants, participating organisations, target groups and other relevant stakeholders?

The impact on participants is (already after the first year)

- improvement of their attitude to geometry and through it to maths and science
- understanding geometry as a part of our life and as a part of the nature around us
- seeing that geometry belongs to the basic knowledge that connects a lot of disciplines and can be interesting and amusing
- ability to talk about geometry and to share ideas in an international group
- improvement of the command of ICT and English
- experience how to work in international teams

The impact on participating organisations is

- improvement of the name from the point of view of the local public
- new competence of the school in international cooperation
- new abilities of the staff in general
- possession of a know-how in teaching geometry in an interesting way in particular
- another new knowledge thanks to the exchange of good practices

The impact on the target groups (teachers and students in general) is already

- improvement of students' attitude to geometry and through it to maths and science
- decrease in the number of cases of underachievement in maths and science
- a larger extent of approaches to teaching or learning geometry
- access to know-how in teaching geometry in an interesting way

The impact on the relevant stakeholder (local and regional government, parents, local and regional public) is

- satisfaction with the success of the school
- knowledge of the work and activities of the European Commission

9.2. Šíření a využívání výsledků projektu

In case already applicable, to whom did you disseminate the project results inside and outside your partnership so far? Please define in particular your targeted audience(s) at local/regional/national/EU level/international and explain your choices.

Already now some products are presented on the project websites. The teachers were informed within the official teacher meeting. Visitors of our school are informed by notice-boards and exhibitions, where they can see the project outcomes.

10. Rozpočet

tato část poskytuje detailní přehled o konečné výši grantu EU, kterou požadujete;

10.1. Shrnutí rozpočtu

PIC kód organizace	Řízení projektu a realizace	Mezinárodní projektová setkání	Výukové/vzdělávací/školící aktivity				Náklady na účastníky se specifickými potřebami	Mimořádné náklady	Mimořádné náklady - Finanční záruka	Celkem (vypočítáno)
			Cestovní náklady - EU	Pobytové náklady - EU	Grant na jazykovou přípravu	Exceptional Costs (Overseas Countries and Territories Travel Costs)				
946303871	12,000.00	575.00	2,200.00	2,425.00	0.00	0.00	0.00	0.00	0.00	17,200.00
Celkem	12,000.00	575.00	2,200.00	2,425.00	0.00	0.00	0.00	0.00	0.00	17,200.00

10.1.1. Further Pre-financing request

Are you requesting a further pre-financing payment?

NE

Přílohy

v této části je třeba přiložit dodatečné dokumenty, které jsou povinné pro dokončení zprávy;

Před on-line odesláním žádosti přiložte všechny dokumenty uvedené v Kontrolním seznamu.

Před odesláním zprávy národní agentuře, zkontrolujte prosím toto:

- čestné prohlášení podepsané statutárním zástupcem organizace
- Veškeré nezbytné informace o projektu byly zaneseny do Databáze mobility (Mobility Tool+).
- Závěrečná zpráva byla vyplněna jedním z oficiálních jazyků z tzv. programových zemí programu Erasmus+.
- Byly přiloženy následující dokumenty:
- nezbytné dokumenty požadované v grantové smlouvě.

Seznam nahraných souborů

- [DeclarationOfHonourKA2.pdf](#) DOH
0.22 Mb
před 28 minutami